A Girl’s Passport to International Adventure
GSSJC Program Patch

Girl Scouts of the U.S.A. are part of the World Association of Girl Scouts and Girl Guides. Learn more about the international aspects of this girl leadership movement.

To earn the program patch, girls individually or with a group complete the requirements as listed by program level, including the four starred:

- Daisy Girl Scouts: 4 of the 10 requirements
- Brownie Girl Scouts: 5 of the 10 requirements
- Junior Girl Scouts: 6 of the 10 requirements
- Cadette Girl Scouts: 7 of the 10 requirements
- Senior Girl Scouts: 8 of the 10 requirements
- Ambassador Girl Scouts: 9 of the 10 requirements

1*. Learn about the World Association of Girl Guides and Girl Scouts (WAGGGS)
   - How was the organization created?
   - What does the organization do?
   - Who is a member?
   - How many members?
   - Describe the WAGGGS pin and flag.
   - What does WAGGGS do to help your troop?

2. Select one country in WAGGGS and learn about the Girl Scouts/Girl Guides who live there and share your knowledge with another group. Some things to learn include:
   - where the country is on the world map?
   - the meaning of the country’s flag
   - the various types of terrain in their country
   - a phrase in their language
   - a song, game, craft, or a food
   - about their Promise, pin, uniforms, age levels and activities
   Resources: Trefoil Around the World, WAGGGS publication www.waggs.org/en/world

3*. Learn about the World Centers operated by WAGGGS.
   - What countries host a World Center?
   - Learn a song from one of the centers.
   - Who can visit?
   - What arrangements must a troop make to visit a World Center?
   - What activities do they participate in at a center?

4. What is a Girl Scout destination? Invite a GSSJC council International destination participant or a person from another country talk with your troop about what it would be like to visit or live in another country.
5. Complete **an activity** from the appropriate program level of a **GSUSA Journey**.
   Resource: www.girlscouts.org/program/journeys/

6.* **World Thinking Day** is a special Girl Scout holiday
   Whose birthday(s) is it?
   Why and when was it established?
   Who celebrates World Thinking Day?
Plan and/or participate in a troop, regional or Council World Thinking Day activity.
Resources:  www.worldthinkingday.org/en/about or
www.girlscouts.org/who_we_are/global/world_thinking_day/

7. **Visit an international/cultural festival** in your area. Chat about your experiences with your troop, family or friends. What’s the same about your family’s culture and the festival’s? What’s different?

8.* Learn about the **Juliette Low World Friendship Fund**, how it was founded and what is it’s purpose. Talk about why you would like to donate as an individual or as a troop.
   You are always welcome to make a donation to the Juliette Low World Friendship Fund.
   There is a container at the Program Place for Girls near the Girl Scout Shop.
   Resource:  www.girlscouts.org/who_we_are/global/juliette_low_fund.asp

9. Pretend you are **going on an international trip**.
   Decide on a country
   What health and safety considerations are there in your destination?
   Do you need a Visa or passport?
   Find out about what would be the best transportation to the country
   Learn about the country’s:
   - Currency
   - Language
   - Customs that would affect your travel
   - Clothing for girls/women
   - Weather
   - Foods of the country you may eat
   Learn what you would need to take (electricity may be different, cell phones)
   Explore the best ways to pack
   Visit a travel agency/agent for more information. *(call ahead)*
   Or with an adult, search the internet

10. **Make a collage** with pictures, etc., about any of the requirements of this patch.
    Use for a display at a Girl Scout event, rally or in a school, community center or library.