Purpose: To introduce girls to publication and the process of creating and publishing their own original work.

Requirements: Starred (*) activities are required. Girl Scout Brownies and Juniors complete the four starred activities. Girl Scout Cadettes, Seniors and Ambassadors complete the four starred activities and three additional activities.

*1. Composition
When you compose, you create. Decide what sort of media you want to create. Consider length, topic, audience, and point of view. Then, compose a song, poem, story, biography, news item or play. Have someone else read your first draft and make editorial suggestions. Rewrite or improve your composition as necessary.

*2. Illustration
Create pictorial representations that illustrate the content you've created through drawing, cartoon, photography, collage, etc. Think about the relationship between the size of each aspect. Decide whether you want to emphasize the artwork or the text.

*3. Create Media
Use a computer program to lay out the content or illustrations or try cutting and pasting text and images onto a larger piece of paper with scissors and tape or glue. Then make several copies for circulation.

*4. Disseminate
Engage in public distribution. Give to family and friends, or pass out at your school or local library.
5. Critique
Critique other magazines, newspapers, books and blogs. Decide what aspects you think are ineffective and which aspects you could incorporate into your own design.

6. Biography
Create a bio for yourself. Consider what information is appropriate to share with your audience.

7. Language
Are you bilingual? Do you know someone who speaks another language? If so, create some content in a language other than English to expand your audience.

8. Publication
Publish in print and on-line. Create a website or blog, or find a place where you can add your content.

9. Mediums
Try a new medium. Create a video or video blog.

10. Editing
Become an editor. Gather material from two or more people to create a larger publication. Pay attention to layout and content cohesiveness.

11. Careers
Research the roles related to publishing. Look into areas including distribution, editorial, marking and design.

12. Interview
Interview someone who works in publishing.

13. Pressroom
Visit a pressroom to see a printing press in action.

14. Writing
Attend a writing workshop in your community.

15. Community
Create and offer a workshop for younger students or peers.